



## St White's Primary School RE Overview Year B



	Autumn B		Spring B		Summer B	
<b>EYFS</b>	<b>Where do we belong?</b> We will share and explore special occasions in children's lives.	<b>Why is Christmas special for Christians?</b> Children will explore Christmas for Christians and understand the nativity.	<b>Why is the word 'God' so important to Christians?</b> We will discuss why God is so important to Christians and explore the wonders of the world.	<b>Why is Easter special to Christians?</b> Children will be able to retell the Easter story and recognise key Christian symbols.	<b>What places are special and why?</b> We will investigate local places of worship and ask questions as to why these are important.	<b>What times / stories are special and why?</b> Children will retell and create their own religious stories about God.
<b>KS1 Year 1 and 2</b>	<b>Who do Christians say made the world?</b> We will explore creation and read the story of Genesis.	<b>What does it mean to belong to a faith community?</b> Children will discover the importance of communities.	<b>What makes some places sacred to believers?</b> We will recognise that there are special places where people go to worship, such as a church or a synagogue.	<b>Why does Easter matter to Christians?</b> Children will become familiar with concepts such as resurrection and incarnation.	<b>Who is Jewish and how do they live?</b> Children will explore key religious symbols for Jews and their beliefs.	
<b>LKS2 Year 3 and 4</b>	<b>How do festivals and worship show what matters to Muslims?</b> Explore ways in which Muslims worship and celebrate special occasions.	<b>How do festivals and family life show what matters to Jewish People?</b> Explore key Jewish beliefs around sin and forgiveness.	<b>Why do Christians call the day Jesus died 'Good Friday'?</b> Celebrate salvation and how Jesus came to rescue people.	<b>For Christians, what was the impact of the Pentecost?</b> Identify links between the story of Pentecost and Christian beliefs about the 'kingdom of God' on Earth.	<b>How and why do people try to make the world a better place?</b> Identify some differences in how people put their beliefs into action and make links between religious teachings and the world we live in.	<b>What kind of world did Jesus want? Suggest ideas and then find out about what Jesus' actions towards outcasts meant for a Christian.</b>
<b>UKS2 Year 5 and 6</b>	<b>What does it mean if Christians believe God is holy and loving?</b> Children will explore connections between biblical texts and Christian ideas of God, using theological terms.	<b>What does it mean to be a Muslim in Britain today?</b> Children will explore the Qur'an and make clear connections between Muslims beliefs.	<b>How do Christians believe Jesus did to 'save' people?</b> Children will understand connections between the Christian beliefs in Jesus' death as a sacrifice.	<b>How do Christians decide how to live? What would Jesus do?</b> Children will make connections between Gospel texts, Jesus' 'good news', and how Christians live in the Christian community.	<b>Why do some people believe in God and some not?</b> Children will explore and understand that everyone has different beliefs and celebrate everyone's opinion.	<b>What matters most to Humanists and Christians?</b> Children will identify and explain beliefs about why people are good and bad.



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