

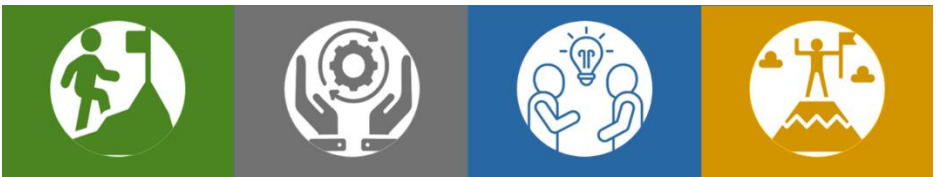
# Always Learning!

## Awards







### KS2

## Gold and Platinum Levels



Name: \_\_\_\_\_

## Always Learning! Awards

Awards	Overview
 <p><b>Can Do Attitude Award</b></p>	<p><b>Greet any challenge with a can do attitude.</b> Try something new. Rediscover an old interest.</p> <p><i>Learning new things will make you more confident as well as having fun.</i></p>
 <p><b>Take Responsibility Award</b></p>	<p><b>Take responsibility and commit</b> Do something nice for your family, friends and yourself. Look after your local environment and wildlife. Support charitable causes by donating and raising money but also giving time, advice, support and friendship.</p> <p><i>Learning to take care of yourself and others is very important for your own well-being and future.</i></p>
 <p><b>Communicate Clearly Award</b></p>	<p><b>Communicate clearly as we conquer</b> Take an active role in your community and work with others to make our planet more equal, fair and sustainable.</p> <p><i>Being able to communicate clearly will support you in being able to achieve great things.</i></p>
 <p><b>Reflection Award</b></p>	<p><b>Reflect and celebrate</b> Be curious. Catch sight of the beautiful. Remark on the unusual. Notice the changing seasons. Be aware of the world around you and what you are feeling.</p> <p><i>Reflecting on your experiences will help you appreciate what matters to you.</i></p>

Gold Level Award is to be started when your child is in **year 3** and can be worked on throughout **KS2**.

- Please **date and tick** when your child has achieved a task.
- If we complete a task in school, we will get in contact to let you know.
- When they have ticked off **10 activities** for **one of the awards**, please **email/notify the teacher** who can record it on the school system.
- If you have any evidence of any of the tasks, this can be shared with the class.
- Your child will be awarded a **gold level certificate** for every area they complete.
- Once they have completed the gold level award in an area, they can start working on the platinum level.

There are empty spaces so that you can add your own idea if you have thought of something that fits in with the theme of the award.

Share your ideas with the school as it would be great to add them in next time!

## Gold

### The Can Do Attitude Award

Learn to play a musical instrument.	
Keep your own glossary of words as you discover new words and meanings.	
Design and make a meal for your family.	
Find out about Gloucester's Roman history.	
Eat something you have grown.	
Research an artist and create a piece of work in their style.	
Watch a play or dance production.	
Research environmental sculpture artists and make your own natural sculpture in the wild.	
Go orienteering/geocaching.	
Draw a map of your local area.	
Learn what it was like in the mines and visit Hopewell Colliery.	
Learn to knit, crochet or sew.	
Compose a piece of music e.g. using the Garage Band app.	
Visit a new place e.g. city/country and write a diary/scrap book of what you did.	
Write your own play and perform with friends and family.	
Learn to tell the time confidently to the nearest minute.	
Achieve three personal bests on TT Rockstars.	
Learn about money in real-life situations. Find totals and check your change.	
Move up a dictation list in your spellings each week for three weeks in a row.	
Join/take part in a sporting extra-curricular club in or out of school.	
Represent your school or local community by taking part in a sporting competition.	
Lead a brain break in your classroom.	
Research Paralympic Values, para sports and inspirational achievements around the world and share your findings with your family.	
Take part in a sport you have never tried.	

Get a reward for your sporting achievements e.g. man of the match, swimming badge, sportsmanship award.	
Choreograph a dance to a piece of music individually or with a friend or group and present in a PE lesson.	
Record the amount of exercise you do each day for a week. Set a target for the following week to help you improve further.	
Pack your own healthy, balanced lunch for school for a whole week.	
1.	
2.	
3.	

## Gold

### Take Responsibility Award

Collect unwanted books and magazines and donate them e.g. to the school book swap.	
With an adult, offer to do the food shopping for a neighbour or someone in need e.g. the elderly, sick.	
Be kind to yourself and do some exercise e.g. go for walk, run, bike ride, skip in the garden, help do some gardening.	
Make a donation to charity using your pocket money.	
Be kind to yourself by identifying strategies that help you feel better when angry or in the red zone e.g. counting to ten, slow breathing, listening to calm music, having a cuddle with your teddy bear. Talk to your family about what works best for you.	
Make a difference in school e.g. volunteer to be a helper in class, become a Reading Ambassador or Oracy Champion, be on the School Council, support the MDSAs by offering help.	
Research the importance of Fair Trade and challenge your family to make one change to their weekly shop.	
Take the lunchtime challenge – if you have packed lunches make sure you leave no waste for at least a week. Try to reduce the amount of plastic you use.	
Do a presentation to your class about any issues to improve/save the environment e.g. water use, reducing plastic, saving energy.	
Take part in a sponsored event to support a charity.	
Visit the dentist and check you are looking after your teeth properly.	
Support the wildlife in your garden e.g. putting out bird feeders, providing a water source for wildlife, make a bug hotel.	
Donate to a food bank.	
Donate something you no longer need to a charity shop	
Take good care of yourself and reduce the amount of sweets, chocolate and fizzy drinks you consume.	
Make a list of relaxation techniques and try a few – meditation, listening to music, doing some mindful colouring, having a bath, reading a book.	

Grow a plant that you can eat and use it in a meal for your family.	
Volunteer for a local charity e.g. support a local toad watch, volunteer at the food bank.	
1.	
2.	
3.	

## Gold

### Communicate Clearly Award

Be a penpal – make a friend in another country.	
Join a group in the community such as brownies or cubs.	
Create a photo collage of your locality to show to someone who is not from the same area.	
Research endangered animals – share your findings with your family or class.	
Take part in a current topical debate with your family.	
Research religious festivals through visiting places of worship and the local library.	
Look at the UN Human Rights of a Child and identify the ten you think are most important to you. Share these with your family or class.	
With your parent's support, help a neighbour.	
Make a PowerPoint about five famous people around the world – athletes, word leaders, religious leaders, artists.	
Use three different ways to communicate with your family or friends. Think about the positives and negatives of each one.	
Visit a local nature reserve and create a poster encouraging others to visit too.	
Find and listen to a speech by a famous person e.g. Martin Luther King; Winston Churchill and use this to create and present your own speech about something you are passionate about.	
Take on a responsibility to improve part of school or your local community e.g. take part in litter picking, clean a road sign.	
Learn the finger spelling alphabet and use it to sign your name.	
Run a circle with your class to support them in finding a solution for a problem.	
Communicate with your family and friends all day without using any electronics.	
1.	
2.	
3.	



## Gold

### Reflection Award

Get creating and take pictures with a camera! Focus on capturing what's before you. Use the images to make a collage.	
Visit an art gallery.	
Go for a walk in the countryside. Use all your senses to write a description of your experience.	
Watch a play or dance production – record your experience in any way you wish.	
Listen to a family member or friend in need and consider ways to support them.	
Grow a butterfly garden and keep an ongoing record of the caterpillars turning into butterflies e.g. a video diary, life cycles presentation.	
Take notice of your future. Consider your future careers and investigate what skills you need.	
Take more notice of your family and friends – write a list of things you can do to make them happy.	
Watch the seasons changing – create a piece of artwork to represent this.	
Create a list of your personal goals.	
Write a recount of an event you have experienced e.g. a holiday, day trip	
Write a letter to your teacher at the end of term reflecting on what you have enjoyed most.	
Reflect on your contribution to the environment and create a list of rules you can follow to reduce your plastic consumption.	
Keep a diary of your observations watching birds over an amount of time.	
Grow three of the same plants in different conditions and keep notes of how they grow differently e.g. dark, warm etc.	
1.	
2.	
3.	

Platinum Level Award is to be started when your child is in **year 5** and has completed their gold award for that level. It can be worked on throughout **year 5 and year 6**.

- Please **date and tick** when your child has achieved a task.
- For the platinum level, your child will need to keep evidence of each task to bring it in to school.
- If we complete a task in school, we will get in contact to let you know.
- When they have ticked off **5 activities** for **one of the awards**, please **email/notify the teacher** who can record it on the school system.
- Your child will be awarded a **platinum level certificate** for every area they complete.
- Your child will need to present examples of their projects for the platinum awards at a school event.

# Always Learning Award

This will be award for achievement of **platinum level** in all four areas:



**Can Do Attitude Award**



**Take Responsibility Award**



**Communicate Clearly Award**



**Reflection Award**

## Platinum

### The Can Do Attitude Award

Plan and run your own sporting club at school.	
Research the importance of keeping active and share with the rest of your year group through a presentation or leaflet.	
Represent your school or county in a sporting event.	
With a friend or group, research the physical and mental qualities needed to be a professional sportsman and deliver a Key Stage Assembly.	
Take the Paralympic Values and identify how you could use these to have an impact in your daily life over half a term. Set personal targets and evaluate progress with your family.	
Plan and lead a warm up in class PE sessions and work with the teacher to support other children in a lesson.	
Write a match report for a sporting event.	
Prepare and cook your family a healthy two course meal.	
Create an internet safety presentation to share with your year group.	
Write a newspaper report on a current affairs issue and share in class.	
Use a computer programme (e.g. Scratch) to make a game and ask friends and family to play.	
Write a biography of a family member.	
Write a speech on something you are passionate about.	
Plan and interview someone linked to your aspirations/future career e.g. nurse.	
Create a tourism information leaflet about Cinderford or The Forest of Dean.	
Plan a tour around Cinderford or The Forest of Dean. Where would you go and what history could you share?	
Compose and perform a piece of music/song using musical instruments or multitrack production software such as GarageBand.	
Write a biography of a famous Gloucestershire person.	
1.	
MUST HAVE: Present your work at a school event.	

## Platinum

### Take Responsibility Award

Plan, market and deliver your own community betterment project e.g. fundraising event, volunteer project.	
Put your name down to start volunteering e.g. at an animal shelter, old people's home, litter picking projects.	
Make a difference in school e.g. Reading Champion, Library Assistant, Oracy Ambassador and collect evidence about the impact you have had.	
Do a car boot sale in aid of a charity that is important to you.	
Leave a legacy at St White's – what difference could you make for future generations? E.g. donate a book to the library, school uniform for other children.	
Do a five-minute presentation to your year group about anything related to 'giving' e.g. raising money for a charity, disaster relief, random acts of kindness, a community project.	
Lead a debate on a topical issue e.g. should you give money to homeless people? or should palm oil be banned?	
Give up your time for a week to read to a younger child.	
Look after yourself by making five healthy living changes for half a term e.g. up your exercise, higher fruit and vegetables intake, reduce the amount of sweets/cakes/fizzy drinks, go to bed early, talk about your mental well-being, keep a diary	
1.	
MUST HAVE: Present your work at a school event.	

## Platinum

### Communicate Clearly Award





Research why people flee their home and write a non-fiction report about refugees.	
Organise a get-together and encourage your neighbours/friends to share their concerns about the local area/environment. Create an action plan about how to improve the local area.	
Organise and host a weekly book club with your friends. Plan the sessions and present.	
What actions can you take to make the world a more equitable and sustainable place? Create a presentation in any way you choose, sharing what you did and the difference it made.	
Have screen free Saturdays for a month.	
Create a video of something you are proud of in your local community that can be shared with others.	
Learn a new language including at least five different phrases. Research where that language is spoken in the world.	
Write a blog post on the importance of recycling or another environmental issue which can be shared on the school website.	
Visit a religious building that is not familiar to you and write a report on your visit for the school website.	
Generate a piece of art which is inspired by an environmental issue.	
1.	
MUST HAVE: Present your work at a school event.	

## Platinum

### Reflection Award

Design and make a meditation/reflection area in your garden or home.	
Go outside and paint what you can see on to paper or canvas.	
Identify an area in your school or local community that needs improvement. Design and deliver a project involving others to enhance it.	
Take notice of the things that you think could be improved in school, create a PowerPoint and give it to your School Council member to feedback to the team.	
Carry out a self-reflection project identifying areas of development to improve your overall well-being e.g. mental health, resilience, confidence, alongside setting goals for next steps.	
Write a daily diary which creates a permanent record of your thoughts, feelings and the events in your life. Use this to reflect.	
Write a personal manifesto that describes your core values and beliefs, the specific ideas and priorities that you stand for, and how you plan to live your life.	
Create a presentation or information leaflet on happiness. Research what makes people happy and identify areas of development within your own life.	
Take notice of a local community issue such as homelessness, vandalism, rubbish, traffic issues and create a powerpoint about one of them – identify next steps to help combat the problem.	
Take notice of things you need to work on for each subject in school and write down your targets.	
1.	
<b>MUST HAVE:</b> Present your work at a school event.	

To complete your **gold awards** you need to have completed **10 activities** in each level and to complete your **platinum awards** you need to have completed **5 activities** in each level. Use this page to record your progress.

							
1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4
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