



St White's Primary School End of Year Sports Premium Statement- 2022 to 2023

Income

- As previously explained, the school receives funding from the Government that must be spent on enhancing the provision and standards of physical activity for all the children in the school.
- For this school year we received a total of £18,470 some of which was received early in the November 2022 and some later in the school year. This phased payment is normal practice in education and comes as a result of financial years and school years not coinciding.

Expenditure

- The school spent £14,806.93 in the last ACADEMIC year and brought forward into this financial year £5,548.21.

Impact

- A reminder of the Key Indicators (KIs) of success:
 1. KI 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.
 2. KI2: The profile of PE and sport being raised across the school as a tool for whole school improvement.
 3. KI3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.
 4. KI4: Broader experience of a range of sports and activities offered to all pupils.
 5. KI5: Increased participation in competitive sport.

This year has been our most successful year for participation in non-competitive and competitive sports.





KI 1:

- All pupils are participating in 2 hours of curriculum PE every week which included a range of non-traditional sports including – daily mile, archery, climbing, boccia, kurling and yoga.
- MUGA used to help make lunchtimes active.
- Personal challenges have been introduced to the playground to help children be more active at lunchtime.
- After school, sporting clubs are provided and are becoming more popular.
- Year 6 pupils have participated in a tailored dodgeball club on top of normal provision.
- 98% (82/84) of pupils in UKS2 competed in intra-school events over the year.
- 73% of pupils have represented their houses in house games this year. These have including: table tennis, boccia, bench ball, football, rounders, cricket, Swedish Longball and netball.
- 100% of the school participating in a whole school sports morning and nearly every child competed for their house in 'sports day style' races.

KI 2:

- The school has participated in numerous sporting events. Over 40 children have represented school at local football events and this included both boys and girls. 22 pupils in year 5 and 6 participated in a cricket competition local to Cinderford.
- Climbing club has returned this year as an afterschool activity.
- Pupils finished 3rd at The British Dodgeball Championships and then went through to represent the South West at the regional finals at Bath University which enthused pupils to play more dodgeball.
- Sportsmanship certificates for each class has raised the profile of sportsmanship across the school. Pupils then regularly demonstrate this at live events and in school with pupils aspiring to win these awards.
- End of year award for displaying the best 'Sportsmanship' across the year. Aimed at most improved.
- Sportsmanship values talked about in assemblies.
- Children were able to wear team kit purchased with sports premium funding from previous years to help demonstrate the self of achievement to represent St White's.





- Phase sports day returned to include a high level of competition and allowed all pupils to participate. Sportsmanship awards, medals and stickers were awarded for all pupils. Parents were invited to spectate the event and helped raise the profile of competition.
- Whole school sports morning encourage all pupils to be successful and included to score points for their houses. Every child was included and was able to be successful.
- Handpicked, professional coaches to lead PE lessons across the school and to provide extracurricular clubs has helped to create links within the community (gymnastics and dance).
- 8 pupils attended once in a lifetime opportunities at NO 1 court at Wimbledon. Tickets purchased through the LTA and helped raise the profile of tennis. Children in school then completed learning on this event and aspired to be at the championships the next year.
- 45 pupils spectated at a professional basketball match in Bristol. Pupils were encouraged to try out their basketball skills and enjoyed watching the high standard of basketball.
- Guided reading lessons used to support the understanding of different sports. These include reading on famous athletes, the history of a sport or the rules in which will be needed within PE lessons (at least once a half term).

KI 3:

- GetSet4PE has increased the knowledge of staff by providing high quality lessons for pupils.
- CPD has been offered for staff through GetSet4PE to develop aspects such as games and dance.
- Professional coaches leading PE lessons whilst teaching staff support has helped to demonstrate a range of games, teaching points and assessment in dance and gymnastics. As a result, staff confidence has increased and the pupils moved forward with their learning.
- PE lead has provided enrichment days for pupils introducing new sports so that staff can use these within PE lessons (ultimate Frisbee). Demonstrating behaviour strategies in PE and inclusive competition.

KI 4:

- After school clubs in 2022-23 included KS1 and KS2 football, KS1 multi-sports, KS2 dodgeball, KS2 netball, KS2 dodgeball, Summer Olympians, KS2 climbing club and KS2 Multi-sports.
- GetSet4PE includes a range of non-traditional sports for example volleyball, fitness and OAA.
- 8 pupils attended once in a lifetime opportunities at NO 1 court at Wimbledon. Tickets purchased through the LTA and helped raise the profile of tennis. Children in school then completed learning on this event and aspired to be at the championships the next year.
- 45 pupils spectated at a professional basketball match in Bristol. Pupils were encouraged to try out their basketball skills and enjoyed watching the high standard of basketball.





- Guided reading lessons used to support the understanding of different sports. These include reading on famous athletes, the history of a sport or the rules in which will be needed within PE lessons (at least once a half term).
- New opportunities provided by SGO – walk and train ride, team challenge day, quad kids personal challenge and year 6 transition confidence day.

KI 5:

- Year 5/6 girls football friendly tournament at Tutshill – finished 1st place.
- Year 5/6 boys and girls participated in Cross country event with pupils finishing 18th and 20th out of 150 runners.
- Year 5/6 boys football league. Over 4 events throughout the year and 50 matches of football, boys competed in the Pro Stars football league – finished in 3rd overall.
- Year 3/4 boys football league. Over 4 events throughout the year and 50 matches of football, boys competed in the Pro Stars football league – finished 2nd overall
- Year 5/6 boys and girls competed in the annual sports hall athletics and Dene Magna – finished 3rd.
- Year 5/6 boys won a playoff to be Forest of Dean champions. They represented the Forest of Dean at the county championships and finished 5th in the county.
- Year 5/6 girls competed at the GPJ football tournament at Newent Secondary School – finished 5th.
- Year 3/4 SEND New Age Kurling at Newent Secondary School.
- Year 5/6 girls football league. Over 4 events throughout the year and 50 matches of football, boys competed in the Pro Stars football league.
- Year 5/6 boys and girls netball tournament at Newent school – finished 3rd and 4th.
- Year 5/6 British Dodgeball county championships at Cirencester College – finished 3rd in Gloucestershire.
- Year 5/6 British Dodgeball South West regional Finals at Bath University – finished 6th in the South West.
- Year 5/6 boys and girls SEND Panathlon at Hartpury College – finished 3rd.
- Year 5/6 boys and girls SEND Panathlon at Oxstalls Campus – finished 1st.
- Year 3/4 girls football tournament host by Pro Stars – finished 1st.
- Year 5/6 archery event – finished as the highest scores on the day.





- 16 Year 5/6 boys and girls Gloucester Cricket Tournament at Cinderford cricket club – finished 3rd and 4th.
- Year 5/6 boys GPJ football finals – finished 2nd in the Forest of Dean.
- Year 3/4 boys and girls personal challenge quad kids event – finished with 6 gold medals.
- 4 year 5/6 boys and girls walked 5km and had a train ride back to the Forest of Dean.
- Year 5/6 Panathlon bowling at TenPin Ten Gloucester – finished 1st.

Swimming Statistics

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	93%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	79%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	72%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes – 1 lesson for targeted pupils in years 3/4/5/6





Please see below for the Sports Premium Plan for the school year 2022-23:

Action Plan and Budget Tracking

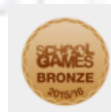
Capturing the intended annual spend against the 5 key indicators and clarifying the success criteria and evidence of impact that the school intends to measure to evaluate for students today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure all pupils are engaged in regular physical activity and lead healthy and active lives.	<ul style="list-style-type: none"> All children to take part in the daily mile. All teachers to timetable when the daily mile will take place in their day. 	Free	Teachers built this into their timetable to allow pupils an extra opportunity to be active. Most teachers had this timetabled but sometimes varied depending on pupils concentration levels.	Can we make this more purposeful?
	<ul style="list-style-type: none"> Pupils to use MUGA, field, clamber stack and playground at lunchtimes to play a variety of sports. To be supported by Progressive sports. 	£732	Lunchtime clubs were used to support behavior and ensure pupils are active during lunchtimes. Sports on the MUGA began with non-traditional but quickly changed to football so that more pupils would be active for longer periods. Personal challenge stations added to the playground (spring term) and gave children a different opportunity to be active.	Lunchtimes to be used next year for team training of upcoming sporting competitions. Afternoons then used to target least active pupils and house games.





	<ul style="list-style-type: none"> All children to participate in Forest school with a qualified Forest school lead where pupils will be active for 2 hours once a week for 6 weeks. 	Free	Pupil's enjoyment and engagement was high and was a great way to enjoy the environment we live. New Forest school lead has been trained to ensure it happens in EYFS. All other classes received forest schools this year.	EYFS to complete forest schools.
	<ul style="list-style-type: none"> All pupils to participate in at least one house match over the year to experience competition and to raise activity levels. Pupils are aware of the sports at the beginning of the year so that they can decide in which sport they would like to compete. Inclusive sports also included such as archery, Boccia, table tennis and others. 	£1418.50	House games have been sporadic this year due to the amount of team training and sporting competitions we have completed. Many children have represented their houses. House games were talked about at the start of the year and expectations were shared but need to be more consistent.	House games go towards the end of the day. Competition practice at lunchtime and least active intervention to happen before hand. Progressive sports to be in charge of monitoring who competes in house games and not house captains.
	<ul style="list-style-type: none"> TA to support children with going to competitions so that a member of staff can attend. 	£621	Children attending more events as photo'd on the school Padlet. TA member to go with children so more children can go to more events.	Continue to send TA or HLTA to events next year so that we can attend even more.
Total allocation spent: £2,771.50				
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				%
				Actions to achieve:
School focus with clarity on intended impact on pupils	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:





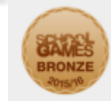
<p>To embed the idea that physical activity is of high importance. Pupils understand competition and how to develop their own sportsmanship values. Pupils should also understand how to win and lose and make connections with this to real life.</p>	<ul style="list-style-type: none"> PE lead to attend Regional Primary PE Conference- attend workshops based on creating a whole school cultural change through physical activity, nourishing pupils' minds and bodies to tackle obesity – if Covid allows. 	£150	<p>Regional conference attended by PE lead which focused around the implementation of assessment and how to utilize this effectively. Sports leaders workshop attended with useful resources shared with the head teacher for 'play leaders'.</p>	<p>Knowledge organisers to be introduced in Sept 23 to help teachers in knowing where the children should be at the end of a unit.</p>
	<ul style="list-style-type: none"> PE lead and SLT will observe class teachers whilst teaching PE to assess the quality of teaching and identify strengths and areas to strengthen. All class teachers will receive comprehensive feedback. 	Free	<p>Learning walks completed over the year. GetSet4PE lesson plans being used to support all needs of children. Some teachers are adapting these to suit their class.</p>	<p>Need to complete more regularly. Invite new sports premium governor to attend.</p>
	<ul style="list-style-type: none"> Sportsmanship award to be embedded into all aspects of sport. Termly sportsmanship assemblies to be completed by PE lead. 	Free	<p>Weekly sportsmanship certificates given out in assembly to reinforce the skills needed to be a 'good sport'. Parents attended assemblies to help spread the values we have at school. Children demonstrating good sportsmanship whilst on sporting events and being commented on by other schools.</p>	<p>Continue next year.</p>
	<ul style="list-style-type: none"> Retain the Gold Award for PE. Pupils to help achieve this to provide ownership over the award and a sense of achievement. 	Free	<p>Retained and completed.</p>	<p>Complete next year. Look into platinum as we have achieved this for 3 years.</p>
	<ul style="list-style-type: none"> Continue to represent the school in School Games competitions. Including: Dance supplies, Sports 	£891.89	<p>Attended more sports events that ever this year with the support of TAs, the minibus and parents support. We have a successful year in sporting</p>	<p>Ensure 100% of year 5/6 children represent school in a sporting event. Increase % of pupils in year 3/4</p>





	hall athletics, dance speaker, transport (minibus), SGO forest games, football tournament and British Dodgeball championships		achievements and more pupils in UKS2 represented school than ever before (98% of year 5/6 children).	sporting events. Be even more successful in sporting competitions through team practice.
	<ul style="list-style-type: none"> Take pupils to real life sporting events so that they can experience elite sport – a once in a lifetime opportunity for most pupils. Wimbledon 8 pupils Bristol Flyers Basketball 45 pupils. 	£333.33 £316.67	Children identified these events as the highlight of their year. More pupils playing basketball at break and lunch time than ever before. 1 pupil who went to Wimbledon now attends a tennis club.	Continue to run as many as possible. Return to Gloucester Rugby. Visit a different sport in LKS2. Netball or football.
	<ul style="list-style-type: none"> Team challenges for new classes to support mental and physical wellbeing. SPORTILY 	£400	This gave teachers an opportunity to observe their class dynamics and be more active when returning to school. This supported teachers in PE lessons as they had a better understanding of their classes and how best to support them in PE.	To be ran by SLT next year to save money on costs and to be used elsewhere now that we have the idea.
Total allocation spent: £2091.89				

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Staff will develop their expertise in the teaching of PE and	<ul style="list-style-type: none"> Staff audit for curriculum knowledge to be re-issued in Autumn 1. Address gaps through 	Free	Completed in Autumn term but not followed up on due to other priorities.	Re-complete in Autumn term with new members of staff. Complete staff subject knowledge before CPD and after to see



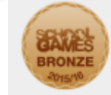


<p>pupils will benefit from receiving consistently high quality PE sessions from their class teacher.</p>	<p>CPD in staff meetings to be led by PE lead.</p>			<p>impact.</p>
	<ul style="list-style-type: none"> Staff will be able to produce comprehensive, high quality data for each pupil in their class produced from GetSet4PE. Staff will be able to use this data to plan their PE lessons to suit the needs of all children in their class. 	<p>£440 – GetSet4PE subscription.</p>	<p>Staff confidence has increased significantly due to GetSet4PE. Pupils are receiving higher level PE teaching allowing them to make better progress. This supported ECT, giving teachers a basis to adapt plans off.</p>	<p>Next year, teachers will create knowledge organisers so that teachers are accountable for what their children need to know and have a clearer idea for assessment in PE.</p>
	<ul style="list-style-type: none"> Staff audit before a professional coach supports the teaching of PE to see the development of knowledge. 		<p>Completed and impact is evidenced through staff voice. Teacher confidence has increased significantly for dance and teachers feel more confident teaching this now.</p>	<p>Re-complete before gymnastics in Autumn term.</p>
	<ul style="list-style-type: none"> Recognised coaches with a high level qualification used to help develop sport specific CPD to staff as recognized through Staff audit at the beginning of the year. Dance specialist Gym specialist 	<p>£1484</p>	<p>Teacher confidence increased; they felt safer teaching; felt like they could teach a unit of dance that was age appropriate. Children enjoyed the lessons more. Music supported their engagement.</p>	<p>Complete next year but for gymnastics and support ECTs.</p>
	<ul style="list-style-type: none"> All staff will be provided with new staff kit to model to children the importance of PE. Staff should wear this kit whenever teaching PE and this will be provided to HLTA staff also. 	<p>Purchased in previous year in preparation for Sept.</p>	<p>All staff where the kit on designated PE days. This has helped to demonstrate that all staff take PE seriously and that is a core subject at school. With this being modelled it also allowed us to ensure pupils are in the correct kit in order to support their progress.</p>	<p>Ensure there is enough kit for new staff.</p>
	<ul style="list-style-type: none"> New equipment purchased in line with GetSet4PE so that staff 	<p>£138.84</p>	<p>Most equipment was purchased last year and some items needed topping up (tennis balls etc).</p>	<p>Purchase what is needed for next year when the lesson plans are adapted.</p>



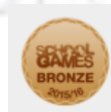


	members feel confident in delivering high quality lessons.		Pupils have more equipment to support PE lessons. Children respect the equipment more and teachers have better resources to support their teaching. Raising the standard and quality of teaching.	
Total allocation spent: £2062.84				
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
For children's core skills and competence in physical activity to grow across a variety of different sports, both competitive and non-competitive.	<ul style="list-style-type: none"> Y5/6 pupils to participate in Cheltenham Dance Festival. Lunch time club prior to this with class teachers. 	Cost of entry to festival £100.	Pupils spent many lunch times practicing in preparation to perform. Parents attended the event and it was great to see a range of boys and girls dancing. This, in combination with Dance lessons from a coach has helped raise the profile of dance and engage more pupils in a non-traditional sport.	Re-enter next year.
	<ul style="list-style-type: none"> British Dodgeball Championships 	£50	Children competed in the Championships finishing 3 rd . Children practiced after school to prepare for the tournament. They then attended the South West regional finals at Bath University finishing 6 th in the South West.	Re-enter next year and enter more than 1 team. See if there are any local tournaments to so that more pupils can be engaged.
	<ul style="list-style-type: none"> Children to be offered a wider range of afterschool clubs through staff expertise (climbing club). 	Free	Climbing club engaged 15 different children to engage in a non-traditional sport. TA attended with them and created a link within the local community.	Re-introduce next year for new year 5 pupils in the spring term. Look at the possibility to run this for the whole of the Spring term.
	<ul style="list-style-type: none"> Balance ability to be completed by EYFS. 	£900	All pupils engaged and made progress in their ability to balance as one of the key fundamental	Complete again next year but in Autumn term to support children earlier on in





			skills. All children made progress as seen in their initial assessment and end of unit assessment. Feedback from teachers showed how much confidence this built for children and how much extra physical activity they received.	their development.
	<ul style="list-style-type: none"> Sports premium to be used to pay PE lead TLR to provide more children more opportunity outside classroom hours. 	£2846	PE lead had subject specific time and this supported in children going to more competitions. This allowed letters to be prepared and sports lead to attend events to best support the children.	Continue next year.
	<ul style="list-style-type: none"> Providing extra PE for year 6 to support with mental wellbeing in preparation for SATs. 	£1800	Year 6 children engaged in 3 hours of physical activity in spring term to allow them opportunity to take a break from SATs revision. Pupils talked positively about this and this was joint with Forest Schools or swimming. PE lessons followed the long term plan supporting children's understanding of sports.	Continue next year.
Total allocation spent: £5696				
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
More St White's pupils will take part in competitive sport across a range of different competitions, both intra school sport	<ul style="list-style-type: none"> Participate in all School Games competitions offered including SEND competitions. Competitions to include: -Cross country -Quick Sticks Hockey 	Budget allocated above for another KI 1,2,3 and 4	See above success criteria for sports participated in. Photos on the school website and 98% of year 5/6 pupils attended sporting events.	Continue with as many competitions as possible and try to take multiple teams to each event.





and inter school sport.	<ul style="list-style-type: none"> -Sports Hall Athletics -GPJ Girls Indoor Football -GPJ High 5 netball -SEN Panathlon -Archery -Bowling -Pro Stars half termly football tournament -SEN try it out day -Walk and Ride -Soccer 7's GPJ North boys and girls -Cricket -GPJ 			
	<ul style="list-style-type: none"> • Supply cover for PE lead to accompany pupils to competitions: 	Free	All cover completed by in house HLTA.	
	<ul style="list-style-type: none"> • Transport costs (minibus) to competitions to ensure that all pupils have equal access to competitive sport (not relying on parental transport). 	£160 – minibus to football £80 – for transport to cricket.	Pupils used the minibus for many events this year and this helped more children to participate. This helped pupils experience new sports and engage in physical activity beyond the 2 hours recommended. Parents struggled to support when needed to and pleas needed to be sent for support. Evidence show on school website / children who have competed in sport this year.	Continue – ensure parents know the importance of the minibus and invite more parents to watch at events that allow. Keep publishing our sporting success through social media. Ensure the budge calculate for this all comes from SP.
	<ul style="list-style-type: none"> • Whole school sports week (Summer term). Pupils to represent their house and 	£360 for progressive sports staff to support and	Phase sports afternoons happened. All pupils were engaged and successful. They had the opportunity to celebrate winning and scoring	Continue next year.





	<p>participate in individual sports in the morning session and running races in the afternoon session against other house teams.</p>	<p>run workshops. £166.20 – prizes for sports day.</p>	<p>points. Pupils competed in whole school sports morning, which helped score points for their houses. This allowed everyone to be successful and work together. Teams were mixed through from EYFS to year 6. Teacher and parent feedback was positive and enjoyed the amount of celebration and how many events each child had opportunity to complete.</p>	
	<ul style="list-style-type: none"> Once a week a coach will train the school team for the next sporting competition. The aim is to give the children the best opportunity to bring sporting success to the school. 	<p>£1418.50</p>	<p>This supported our success greatly – see success above. Pupils were more confident in their ability and encouraged them to enjoy competition.</p>	<p>Continue next year but to be done in lunchtime so that other time can be used to target least active children.</p>
	<ul style="list-style-type: none"> Sportsmanship award to be embedded into all aspects of sport. Termly sportsmanship assemblies to be completed by PE lead. 		<p>Weekly sportsmanship certificates given out in assembly to reinforce the skills needed to be a 'good sport'. Parents attended assemblies to help spread the values we have at school. Children demonstrating good sportsmanship whilst on sporting events and being commented on by other schools.</p>	<p>Continue next year.</p>
<p>Total allocation spent: £2184.70</p>				

