



	Autumn B		<u>Spri</u>	ing B	Summer B	
<u>EYFS</u>	Introduction to PE: Pupils will be introduced to structured movement. Dance: Pupils will explore space safely.	Introduction to PE Unit 2: Pupils will develop structured movement including finding space, stopping safely, using and sharing equipment. Dance 2: Pupils will develop actions to a stimulus exploring dance in the world around them.	Fundamentals Unit 1: Pupils will develop their basic fundamental movement skills. Gymnastics: Pupils explore basic movements through creating shapes, balances and jumps.	Fundamentals Unit 2: Pupils will develop fine and gross motor skills through handling equipment. Gymnastics Unit 2: Pupils will begin to preform basic skills on the floor and on apparatus.	Games Unit 1: Pupils will develop fundamental skills through games. Ball Skills Unit 1: Pupils will develop their fundamental ball skills through a variety of equipment.	Games Unit 2: Pupils will develop fundamental skills through games working on teamwork and rules. Ball Skills Unit 2: Pupils will continue to develop fundamental ball skills whilst developing decision making and using simple tactics.
<u>KS1</u> Year 1 and 2	Ball Skills : Pupils will develop fundamental ball skills whilst working individually and with a partner.	Fundamentals 2: Pupils will observe and recognise improvements in fundamental movement skills.	Sending and Receiving 2: Pupils will use sending and receiving skills individually and in small groups and begin to self-manage own activities.	Fitness 2: Pupils will develop perseverance and determination to work for long periods of time.	Net and Wall 2: Pupils develop playing against an opponent over a net. Striking and Fielding 2:	Athletics 2: Pupils will compete to improve their own performance by identifying areas of improvement.
	Gymnastics 2: Pupils will explore floor routines and develop an awareness for creating sequences.	Dance 2: Pupils will use movement to express mood, character, feeling and emotion.	Yoga 2: Pupils will begin to learn yoga poses and techniques connecting their mind and body.	develop attacking and defending and keeping possession.	Pupils will learn how to score points and play competitively.	Team Building 2: Pupils begin to discuss, plan and reflect on different ideas and strategies.
LKS2 Year 3 and 4	Swimming: Pupils will develop basic swimming strokes increasing in confidence.	Dance: Pupils will develop movement through gestures, whilst developing confidence in preforming.	Gymnastics: Pupils will create more complex sequences whilst using pathways and including apparatus in a safe and controlled environment.	Yoga: Pupils will develop key principles of Yoga whilst creating yoga flows. Hockey: Pupils will learn how	Athletics: Pupils will set challenges for distance and time using a variety of styles and techniques.	Rounders: Pupils explore the basics in fielding and striking in rounders and apply these to skill-based games.
	Basketball: Pupils will develop their tactical awareness to regain possession.	Dodgeball: Pupils will develop their performance and begin to apply simple tactics.	Tag Rugby: Pupils will attempt to outwit their opponent using skills and strategies.	to play a game and keep possession of the ball by defending and winning the ball.	Football: Pupils develop key skills in football and start to play uneven sided games.	Tennis: Pupils will develop basic skills for tennis and begin to use strategies to outwit their opponent.





UKS2 Year and (develop tactics to maintain	Handball: Pupils will develop principles in gaining possession working collaboratively within a team.	Netball: Pupils will apply tactics to outwit their opponents in order to win a game.	Dance: Pupils will develop choreography whilst working individually and with a group.	Swimming: Pupils will develop fluency with an increased confidence and learn the basics of survival.	Cricket: Pupils use tactics to outwit an opponent whilst playing fairly and demonstrating an understanding of the rules.
	Gymnastics: Pupils will develop trust in large groups whilst using formations to improve performance.	OAA: Pupils are encouraged to be inclusive and share ideas to lead small activities for their peers.	Volleyball: Pupils will develop the skills to be able to hold a continuous rally and match.	Tag Rugby: Pupils will learn how to carry the ball to draw a defence and apply these tactics to a game in order to outwit their opponents.	Athletics: Pupils are given the chance to officiate and competently complete a range of field and track events.	Fitness: Pupils will test, monitor and record data from their performance whilst seeking opportunities to maximise their fitness.