

St White's Primary School Geography Overview Year A



	Autumn A	Spring A	Summer A
<u>EYFS</u>	Where do I live? We learn about our local area and the houses we live in. We look at the natural materials and how they change over time. We also look at care and concern for living things and the environment.	Our World We learn about our lives and environment, as well as looking at how other people live in their environments. We use books to help us to learn about other countries around the word.	Seaside We will learn about different parts of the UK including the seaside. We will have an understanding of what people do at the beach and include a trip to a local beach.
Year 1 and 2	Where should we put a bird feeder in our local area?	Is Cinderford the best place to live in the UK?	
anu z	We locate Cinderford on a map of the UK and use google maps to locate St White's Primary School. We use our fieldwork and observational skills to draw a simple map of our school using a key and use locational and directional language to describe how to get from our classroom to the forest schools' area.	We learn about the four countries and capital cities of the UK. We also use world maps and atlases to identify the UK and identify the key human and physical features of the four countries.	We learn that each of the four countries in the UK has different characteristics. We use aerial maps and photos to support our research into the differences and similarities of places around the UK.
Year 3	Why do people visit the South West Region?	Why do more people visit the alps?	How does a river change on its journey from source to mouth?
<u> </u>	We will focus our study of the UK by looking in detail at some of England's popular South West regions. We will explore reasons why people might visit them and understand the human characteristics of the South West.	As we study the Romans in history, we continue our study of Europe by understanding the geography of a region of Italy. Pupils will understand how the Roman empire spread through Europe and the impact on our geography, including the physical and human geography.	To lead on from their study of an area of Italy, pupils will study the South-West region of the UK including understanding the geography of local rivers. Pupils will understand how rivers are formed and how they impact the landscape.
Year 5 and 6	What makes a place a sustainable place to live?	How does trade affect our lives in the Forest of Dean?	How does Greek life change as you move away from Athens?
	We will be learning about sustainability and understanding how energy and resources impact living in a sustainable way. We will learn about our responsibility and the human impact on the Earth.	Building on our understanding of sustainability, we will learn about trade and how it is changed in the Forest of Dean. We will also learn about Fairtrade and how the global supply chain works.	We will look at the lines of longitude, time zones and the Greenwich Meridian before moving on to study a region of Greece, comparing it to the UK and exploring the changes in physical geography across Greece