



## St White's Primary School Geography Overview Year B



	Autumn B		Spring B		Summer B	
<b>EYFS</b>	<b>All About Me</b> We learn about the past and present events in their own lives and in the lives of their families. We also learn about the similarities and differences between ourselves and others. We will use baby photos, timelines, family trees and more.	<b>Where do I live?</b> We learn about our local area and the houses we live in. We look at the natural materials and how they change over time. We also look at care and concern for living things and the environment.	<b>Transport</b> We look at different forms of transport and link them to our lives. We also learn about the emergency services and why we need them.	<b>Our World</b> We learn about our lives and environment, as well as looking at how other people live in their environments. We use books to help us to learn about other countries around the world.	<b>Seaside</b> We will learn about different parts of the UK including the seaside. We will have an understanding of what people do at the beach and include a trip to a local beach.	<b>Let's Celebrate</b> As we celebrate the end of our first year at school, we learn about different celebrations that take place in different cultures and for different reasons.
<b><u>Year 1 and 2</u></b>	We observe different types of weather across the four seasons and collect data to identify daily weather patterns. We also study aerial photographs to identify physical and human features surrounding castles and then create a map of a castle using basic symbols and a key.		We use an atlas to locate India on a map. We explore India's climate in relation to the equator and identify the northern and southern hemispheres on a world map. We then find human and physical similarities and differences between Cinderford and a town in India.		We name and locate the world's seven continents and five oceans using a world map. We then use aerial photographs to identify physical and human features.	
<b><u>Year 3 and 4</u></b>	The children will be using their map skills to study the geography of the forest of dean before the industrial revolution. They will be using their knowledge of human and physical geography to understand the impact of iron mining and will use their fieldwork skills to observe the geography of an iron mine in our local area.		The children will be using their map skills to study the geography of the forest of dean after the industrial revolution. They will be using their knowledge of human and physical and human geography to understand the impact of the industrial revolution and will explore the ways in which the introduction of train travel improved our links to other parts of the UK.		We will learn about how maps, atlases and globes work. We will investigate biomes, and how the hemispheres of our planet differ.	



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<b><u>Year 5 and 6</u></b>	After discovering the physical geography of Central America, we will explore two biomes within Mexico, compare these to our local region and debate issues of deforestation and farming on the environment.	As we study natural disasters, we examine elements of physical geography including volcanoes and earthquakes. We examine how the Earth is made up before considering The Ring of Fire and its impact.	We build on our knowledge of physical geography by examining vegetation belts. We link our geography studying to our topic of Ancient Egypt and consider the impact of rivers on farming.
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