

# St White's Primary School – Understanding the World

Phase: EYFS

Topic: Who am I ?

## Historical Skills and Enquiry

- I can use pictures as evidence of the past.
- I can talk to people who have experiences of the past.
- I can use real world objects to support my research.
- I can use real world objects to gain information about the past and the present.

## Geographical Skills and Enquiry

- I can find the school in real life.
- I can identify the school on a satellite map.
- I know I can travel to school in a variety of ways.
- I can find different areas in the school.
- I can use a map to find different local places.

## Diagrams



## Values

Challenge	What challenges do you face every day?
Commit	How will you commit to life at school?
Conquer	How did you conquer starting school?
Celebrate	How do you celebrate being you?

## What should I already know?

- I should know my name.
- I should know my family.
- I should know what my family look like
- I should know what I look like.
- I should know I go to school.

## Technical vocabulary

Myself	It is similar to the word me
Brother	A male sibling. A boy from the same parents as you.
Sister	A female sibling. A girl from the same parents as you.
Mother	A female parent
Father	A male parent
Aunt	A female sibling of mum or dad.
Uncle	A male sibling of mum or dad
Cousin	A son or daughter of your aunt and uncle
School	A place where you learn.
Transport	To carry or move from one place to another.

## What will I know by the end of the unit?

- What my name looks like in writing.
- The name of all the members in a family ( aunt, uncle, mother, father, etc)
- Everyone is different and that is a good thing.
- Where I go to school.
- What the school badge looks like
- What a school is.
- Different methods of transport.