



## St White's Primary School RE Overview Year A



|                            | Autumn A   |  | Spring A   |   | Summer A  |  |
|----------------------------|--|--|--|---|---|--|
| <b>EYFS</b>                | <b>Why is the word 'God' so important to Christians?</b><br>We will discuss why God is so important to Christians and explore the wonders of the world.    | <b>Why is Christmas special for Christians?</b><br>Children will explore Christmas for Christians and understand the nativity.   | <b>Where do we belong?</b><br>We will share and explore special occasions in children's lives.   | <b>Why is Easter special to Christians?</b><br>Children will be able to retell the Easter story and recognise key Christian symbols.  | <b>What places are special and why?</b><br>We will investigate local places of worship and ask questions as to why these are important.                                   | <b>What times / stories are special and why?</b><br>Children will retell and create their own religious stories about God.                 |
| <b><u>Year 1 and 2</u></b> | <b>What do Christians believe God is like?</b><br>We will explore how Christians show their beliefs in God.  | <b>Why does Christmas matter to Christians?</b><br>Children will discover the story of Jesus and how this is celebrated at Christmas.                                  | <b>How should we care for others and the world and why does it matter?</b><br>Do people in different religions show care in different ways? We will investigate. | <b>What is the 'good news' Christians believe Jesus brings?</b><br>We will tell stories from the Bible about Matthew and understand the instructions that Jesus gave his followers. | <b>Who is a Muslim and how do they live?</b><br>Children will explore key religious symbols for Muslims and their beliefs.  |  |
| <b><u>Year 3 and 4</u></b> | <b>What does it mean to be Hindu in Britain today?</b><br>Children will describe how Hindus show their faith within their families in Britain today.       | <b>What do Hindus believe God is like?</b><br>Children will explore what God is like to Hindus and identify key terminology.   | <b>What do Christians learn from the creation story?</b><br>Children will make clear links between Genesis 1 and what Christians believe about God and Creation  | <b>What is the Trinity and why is it important to Christians?</b><br>We will explore what is a 'Gospel' and describe what a Trinity is.   | <b>How and why do people mark the significant events of life?</b><br>Children will identify some beliefs about love, commitment and promises in two religious traditions. | <b>What is it like for someone to follow God?</b><br>We will discover the story of Noah and make links to celebrations including weddings. |
| <b><u>Year 5 and 6</u></b> | <b>How does faith help when life gets hard?</b><br>We will describe ways in which religions guide people in how to respond to good and hard times in life. | <b>Why do Christians believe Jesus was the Messiah?</b><br>Children will make connections between biblical texts and explore the place of incarnation and the Messiah. | <b>Why do Hindus want to be good?</b><br>Children will identify Hindi beliefs and make connections between how Hindus live and other religions.                  | <b>Why is the Torah so important to Jewish people?</b><br>We will make clear connections between Jewish beliefs about the Torah and how they use and treat it.                      | <b>Creation and science: conflicting or complementary?</b><br>Children will discuss the story of creation and if this is the only view of how the world was created.      | <b>For Christians what kind of King is Jesus?</b><br>We will discover Christians put their beliefs into practice in different ways.        |