



Teaching Assistant Person Specification

Requirements	Essential	Desirable
Qualifications	High-quality qualifications demonstrating a commitment to education	Recognised TA qualification at NVQ level 2 or above
Experience	Experience of: <ul style="list-style-type: none"> • Working in different phases in an infant or primary school • Working with parents and carers • Working as part of a team under the guidance of other professionals 	Experience of: <ul style="list-style-type: none"> • working with children with a range of needs • Providing support interventions such as: <ul style="list-style-type: none"> o Talk Boost o Phonics boosters o Reciprocal reading
Knowledge and understanding	Knowledge and understanding of: <ul style="list-style-type: none"> • The National Curriculum • How to inspire and engage children • Working with children with Special Educational needs, particularly global delay • Understanding of safeguarding 	Knowledge and understanding of: <ul style="list-style-type: none"> • Transition from phase to phase • The EYFS curriculum, early learning goals and profiles • Effective EYFS teaching and learning strategies
Skills	<ul style="list-style-type: none"> • Excellent communication skills • Outstanding organisation • Ability to show initiative and share ideas • Ability to follow written guidance • Ability to record children's progress against set criteria 	
Personal Qualities	<ul style="list-style-type: none"> • Enjoys working in a team and has a 'can do' attitude • Flexibility and adaptability • Confidentiality • Sense of humour • Dedication • Professional standards • A willingness to learn • Punctuality • Energy and enthusiasm 	