












# St White's Primary School Years 1 & 2

## Music - Composition and Performance

We are musicians. We use music to express ourselves, to communicate and to entertain ourselves and others.



ELEMENT	Vocabulary				
<b>Pitch</b>	how high or low a sound is	<b>high-pitched</b>	 tin whistle	<b>low-pitched</b>	 tuba
<b>Duration</b>	<b>Pulse</b> - a steady beat, like a heart beat		<b>Rhythm</b> - a pattern of long and short notes		
<b>Dynamics</b>	how loud or soft a sound is	<b>Forte</b> - loud		<b>Piano</b> - soft (quiet)	
<b>Tempo</b>	how fast or slow the music is	<b>fast</b>		<b>slow</b>	
<b>Timbre</b>	is what makes different notes sound different; different instruments have different sounds				
<b>Texture</b>	the effect of having different layers of voice and instruments in a piece of music				
<b>Structure</b>	<b>Introduction</b> - the start of the piece of music or song <b>Verse</b> - the main part of the song; it tells the story <b>Chorus</b> - the catchy part of the song that repeats more than once				